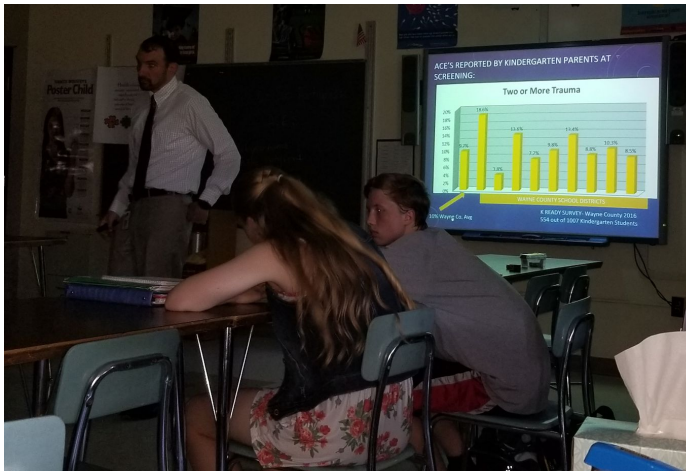
Report to the Board of Education
Matthew Wendel, High School Assistant Principal
June, 2018

Grade	2016-17 Enrollment	2017-18 Enrollment
9	98	102
10	68	92
11	85	66
12	92	77
Total	343	337

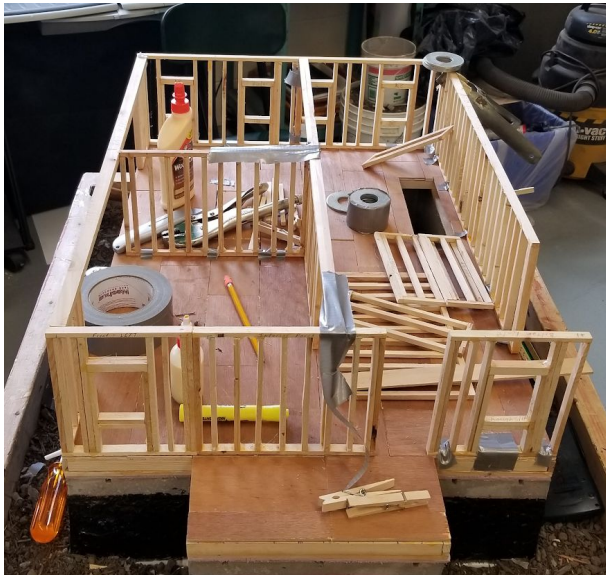
Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1). • Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	• Check-In, Check-Out intervention, district meeting to refine intervention for next year • Continue mandatory after school support sessions for Freshmen and Sophomores who are failing one or more classes. • Building Safety Meeting - All drills have been administered. Notes and feedback will taken to discussion this summer to refine and focus how we can best keep our school safe • Cougar Pride Postcard Recognition suggestions to staff based on International Baccalaureate Learner profiles (Thinker, Communicator, Principled, Open-Minded, Caring, Risk-Takers) • Enforce DASA and confirm staff plans for Summer Restorative Discipline Training (Summer, 2018) • Refine Support Restorative Disciplinary practice - 2 ISDs (Catch-up Room and Reflection Room) • Planning year end activities and testing accommodations • Staff evaluations

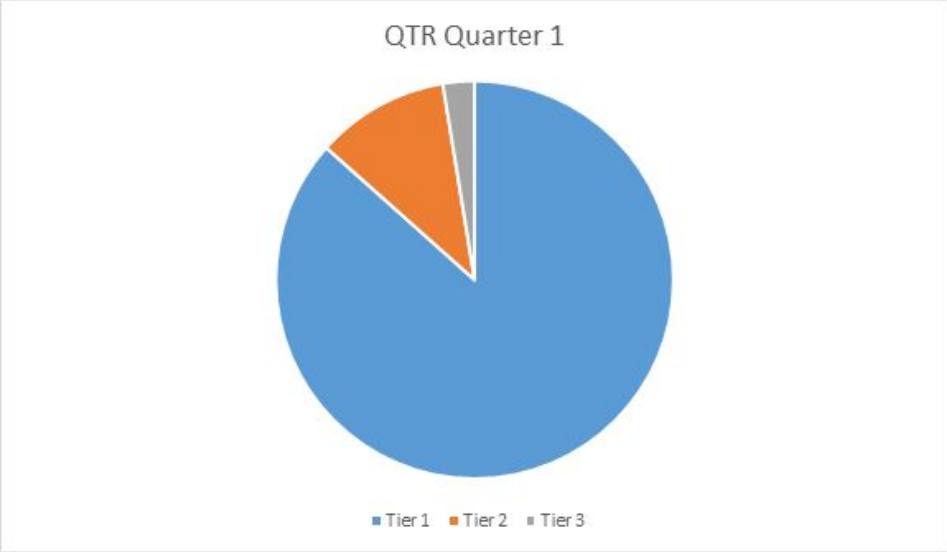
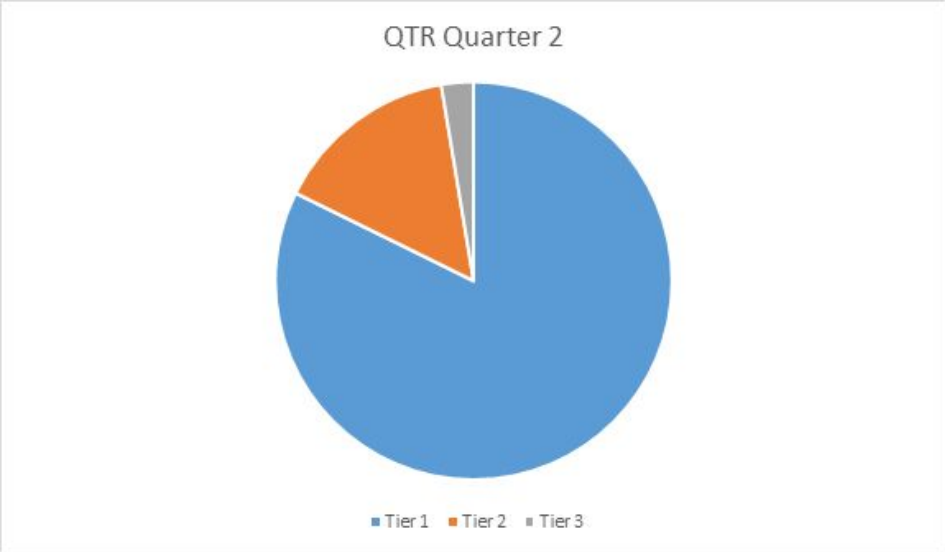
	• Implement a simplified Request for Assistance form that is communicated to staff and parents/guardians so that the Tier 2 Team can respond to student needs (MTSS Tier 2). • Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.	• June 2nd st was the Senior Prom. Pictured are the attendees dancing in the venue (Old Hickory Farm, Weedsport). • Dep. Pitt teaching dog training basics during Lift

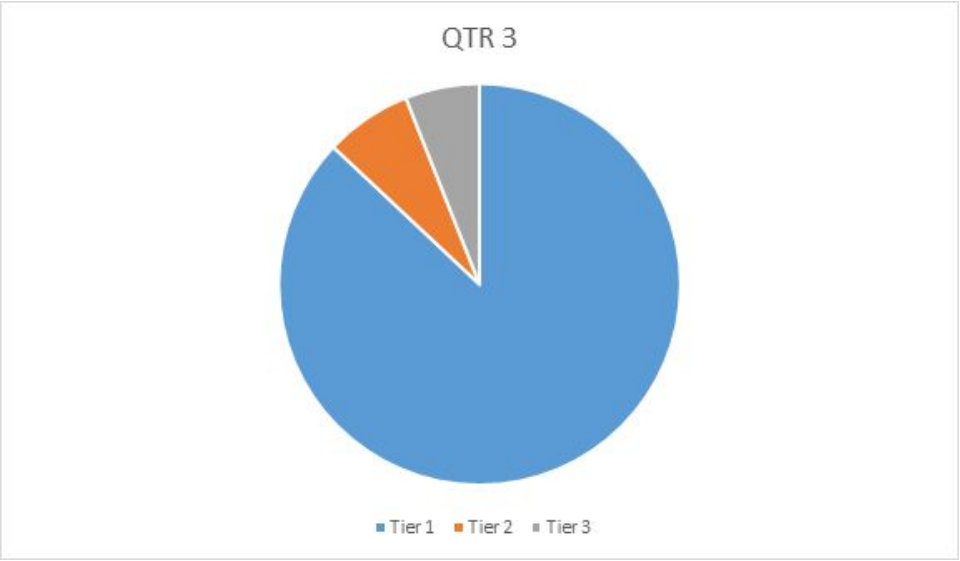
- Dr. Joe Fantigrossi presents on ACES to a 10th Grade health class



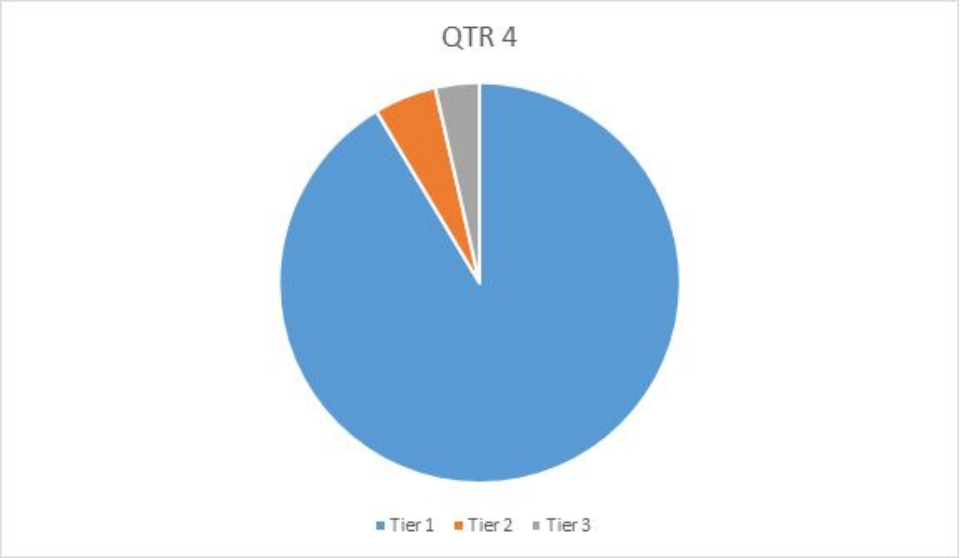
- Mr. Jeary's Class's Burn House. Students in Mr. Jeary's Advanced CAD class are designing a burn house for the Residential Structures students to build. The house will be on display at the District's Festival of Arts on June 7. Pictured are the Residential Structures students pouring the foundation with mortar and then attaching the footers to begin framing.



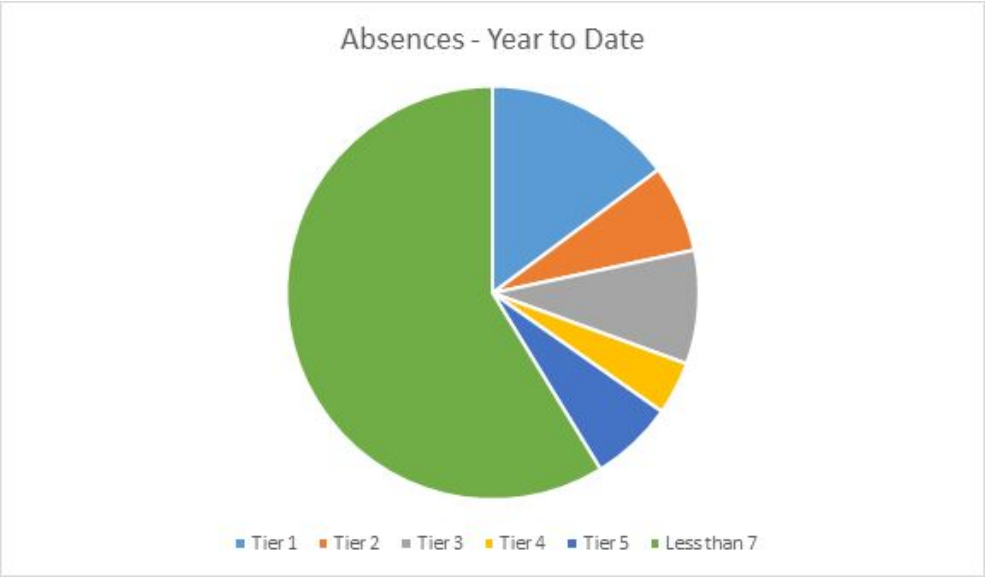
		Grade Level Expectations are based on the Cougar Pride Matrix and the High School Discipline Ladder  ○ Tier 1: 2 or less Office Discipline Referrals (ODRs) (303 students) ○ Tier 2: 3-5 ODRs (38 students) ○ Tier 3: 6+ ODRs (9 students)  ○ Tier 1: 2 or less ODRs (283 students) ○ Tier 2: 3-5 ODRs (52 students) ○ Tier 3: 6+ ODRs (9 students)



- Tier 1: 2 or less ODRs (292 students)
- Tier 2: 3-5 ODRs (25 students)
- Tier 3: 6+ ODRs (20 students)



- Tier 1: 2 or less ODRs (308 students)
- Tier 2: 3-5 ODRs (17 students)
- Tier 3: 6+ ODRs (12 students)



- Missing 0-4% of school (less than 7 days): 198 students
- Tier 1: Missing 5-7% of school (8 -12 days) 50 students
- Tier 2: Missing 8-9% of school (13-15 days) 23 students
- Tier 3: Missing 10-14% of school (16-24 days) 30 students
- Tier 4: Missing 15-19% of school (25-32 days) 14 students
- Tier 5: Missing >20% of school (34+ days) 22 students