Report to the Board of Education
June 2018
Brian Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). [Goal to continue in 2017-18 school year]	Deploy interventions based on entry and exit data triggers, gather and report data on the effectiveness of the intervention, and assist in the development of action plans to refine the intervention appropriately (MTSS Tier 2).	Our Tier 2 team recently held its final meeting of the year to complete an annual evaluation of our team's work. We discussed progress made toward the goals in this year's School Improvement Plan, and we also discussed the Tiered Fidelity Inventory (TFI) evaluation which is an assessment of our Multi-Tiered Systems of Support (MTSS). The discussion then transitioned to goals for next year, particularly in light of the fact the team will cover grades 7-12. This meeting will inform the development of the 2018-19 School Improvement Plan. One of our school teams recently attended a training related to the RENEW intervention which is a goal-based, individualized intervention for students who are struggling considerably (Tier 3). We will be incorporating this intervention into our MTSS next year.
	Engage in data analysis to identify learning targets for professional learning.	We had the privilege of visiting classrooms in each district school on May 23 to experience some of the progress that has been made in our journey with personalized learning. As compared to visits we completed in the fall, these visits revealed considerable growth. We saw the incorporation of technology and targeted groupings as well as increased teacher facilitation of learning in a variety of instructional settings. In consultation with Education Elements, we completed a data-tracking tool that gathered valuable information that will be used to target our improvement planning next year.
	Provide information to community members on the resources available in our district.	The June newsletter is now online.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new	Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	In the June 6th faculty meeting, our grade level teams discussed how we will be transitioning from school values of "Be Respectful, Be Responsible, Be Kind, Be Safe" to values of "Be Respectful, Be Responsible, Be a Learner." The teams took time to develop

students achieving mastery will increase. [Goal to continue in 2017-18 school year]		potential classroom expectations that would fall under the "Be a Learner" heading. Next year, we will again have grade level teams develop consistent expectations under our school values. Students will have input in the expectations, and once they are finalized, each teacher will receive a poster with his/her grade level's expectations. Consistent expectations will provide students with a level of predictability that they will benefit from over time.
	Incentivize the College and Career Ready designation.	Students who have met the College and Career Ready designation (at least an 80 on a Regents exam in mathematics and at least a 75 on the English Regents Exam) have been invited to attend a free trip to SeaBreeze on June 18. For every Regents review session a student attends (see schedule at the end of this report), he/she will be entered into a drawing to win a gift certificate. Also, every time a student receives a mastery score on a Regents exam (at least 85), she/he will be entered into the drawing to win a gift certificate.
	Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1). Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.	Our MTSS coaches recently led the final round of grade level data assemblies. These are assemblies in which grade levels review their data (attendance, behavior, coursework) and set goals for the future. The MTSS Tier 1 team is also developing goals for next year including incorporating elements of restorative justice, increasing their use of school-wide data, and utilizing more student input in their programs.
	Engage families through activities that incorporate student participation.	Our annual Festival of the Arts will be held June 7th beginning at 4:00 pm. Our annual Academic Awards Night will follow at 6 pm. We will be recognizing 200 students at Academic Awards Night (59% of our student population). Our Family Engagement SIP Group led an effort to have each staff member contact a few families to invite them to attend Festival of the Arts and Academic Awards Night. We are hopeful that this will result in a large turnout!
4: Starting in the 2018-19 school year, we will increase all students'	Develop recruitment methods to encourage students to take STEAM courses.	I have attached a report that details work completed by the STEAM Task Force this year. The report was completed by the group's facilitator, Caitlin

participation in STEAM courses by 10% each year. [Goal to continue in 2017-18 school year]	Develop lists of developmentally appropriate STEAM academic vocabulary words that will be integrated into STEAM courses.	Wasielewski. As indicated in the report, the team made progress in the goals identified to the left.
	Create a vertically aligned curriculum including project based learning in all STEAM areas that is consistent with the district technology plan.	
	Create performance tasks to assess for year-end proficiency in STEAM courses.	

Other notes:

- We have been working diligently to recommend teacher candidates for open positions next year in the areas of mathematics, English, and science. We are extremely excited to welcome some highly-qualified and talented individuals to our team!

- I recently had the privilege of visiting our BOCES' P-TECH school which is located at the Midlakes campus. I was extremely impressed with the work our students are engaged in at P-TECH. The staff has embraced a student-centered approach that is rooted in personalized learning. Our students are fortunate to have the wonderful opportunity to be educated at P-TECH!

- Our School Leadership Team has met to discuss goals that should be incorporated into the 2018-19 School Improvement Plan. These goals focus on the following areas: consistently maintaining a high level of rigor in classes, utilizing our teaming structures to engage in the School-Based Inquiry Process and also to collaborate on personalized learning strategies, and incorporating opportunities to teach students expectations at the beginning of the year.

- Important HS Dates:

Thursday, June 7	1:45 pm	Elementary Parade @ NRWE
Thursday, June 7	4:00 pm	Festival of the Arts @ HS
Thursday, June 7	6:00 pm	Academic Awards Night @ HS
Sunday, June 10	7:00 pm	Baccalaureate @ HS
Monday, June 11	1:45 pm	Moving Up Ceremony @ HS
Tues. June 12 – Wed., June 20	8-11 am and 12-3 pm	Regents Examinations @ HS
Wednesday, June 20	9:30 am	Graduation Rehearsal @ HS
Wednesday, June 20	6:00 pm	Senior Award Night @ HS
Friday, June 22	6:00 pm	Graduation @ HS

REGENTS EXAM REVIEW SCHEDULE: *Plan for Success!*

	Monday	Tuesday	Wednesday	Thursday	Friday
May 2018	**21** 2:25-2:55 Session: English, O'Neill	**22** 2:25-2:55 Session: English, O'Neill 3:00-5:00 Sessions: Chemistry, Sumner Earth Science, Wojieck English, Peterson World History, Flaherty	**23** 3:00-5:00 Sessions: Physics, Halfman	**24** 3:00-5:00 Sessions: Algebra, Wasielewski Geometry, Nelson World History, Flaherty	**25**
	28 MEMORIAL DAY	**29** 2:25-2:55 Session: English, O'Neill 3:00-5:00 Sessions: Algebra, Wasielewski Chemistry, Sumner Earth Science, Wojieck World History, Flaherty	**30** 3:00-5:00 Sessions: Algebra 2, Ackley Physics, Halfman	**31** 3:00-5:00 Sessions: Algebra, Wasielewski Algebra 2, Ackley Earth Science, Wojieck Geometry, Nelson Living Env., Gregory	**1** 3:00-5:00 Sessions: Algebra 2, Ackley
June 2018	**4** 2:25-2:55 Session: English, O'Neill 3:00-5:00 Sessions: Algebra, Wasielewski Algebra 2, Ackley Earth Science, Thomas Geometry, Nelson Living Env., Gregory World History, Flaherty	**5** 2:25-2:55 Session: English, O'Neill 3:00-5:00 Sessions: Algebra, Wasielewski Chemistry, Sumner Earth Science, Wojieck English, Peterson	**6**	**7** 3:00-5:00 Sessions: Algebra, Wasielewski Algebra 2, Ackley Earth Science, Thomas Earth Science, Wojieck Geometry, Nelson	**8** 3:00-5:00 Sessions: Algebra 2, Ackley
	11 2:25-2:55 Session: English, O'Neill 3:00-5:00 Sessions: Algebra, Wasielewski Algebra 2, Ackley Living Env., Gregory	**12** 8:00-10:00 Sessions: Algebra, Wasielewski Earth Science, Wojieck 1:00-3:00 Session: Chemistry, Sumner 3:00-5:00 Sessions: Algebra 2, Ackley Geometry, Nelson	**13** 7:30-9:30 Session: Earth Science, Thomas 8-10 & 12-2 Sessions: Earth Science, Wojieck 9:00-11:00 Session: Living Env., Gregory 3:00-5:00 Session: Algebra 2, Ackley Physics, Halfman	**14** 8:00-11:00 Session: Algebra 2, Ackley 12:00-2:00 Session: Geometry, Nelson	**15**
	18 8:00-10:00 Session: Geometry, Nelson	**19** 1:00-3:00 Session: Chemistry, Sumner	**20**	**21**	**22** GRADUATION