Melissa Pietricola
Report to the Board of Education
North Rose-Wolcott Elementary School

Meeting Date: June 12, 2018

Upcoming Events:

- 6/12 4th grade track and field day
- 6/14 Flag Day 9:00 am
- 615 Kindergarten field trip to the zoo
- 6/15 Donuts with Dudes at 1:30 (Pre-K Groth & Gushue's classes)
- 6/18 Cubby Club 2:00 pm
- 6/19 UPK graduation 2:00 pm
- 6/19 4th grade Awards and Moving Up Day at 9:30 am
- 6/20 School-wide Moving Up Day at 9:00 am
- 6/20 School-wide treat day from Student Council

Character Focus:

- Other People Matter Mindset

Strategic Plan Goal	**Tenet Addressed**	**Progress**
Goal 1: By June 2017, all students taking a NYS assessment will be	• MTSS for academics & behavior • Strengthen core programming • Increase	• We've taken a close look at our MTSS supports and how we evaluate our data. Several administrators, teachers and mental health staff have attended PD this year on function-based thinking, Check In Check Out, and Tier 3 supports. These workshops have led to fruitful collaborative conversations. As a result, a tiered system of support has been revised and aligned with the work being

proficient (3 or 4, 65 or higher).	partnerships between school and families ● Professional development for staff ● Use data to make instructional decisions	done at the middle school. We are looking forward to distributing opportunities for teacher leadership in the three tiers. ○ Tier 1 Cougar Pride will continue to look at school-wide data and explore how to improve the sense of community and efficacy of our instructional programs. ○ Tier 2 will look more closely at the fidelity of our interventions and their impact on our learners. Led by our NRWE and MS counselors, this team will attempt to flag students who K-6 who are finding success or failing to make progress in our interventions (behavior/academic/attendance). ○ Tier 2 + led by our building psychologists pulls together the expertise on our team that understands function-based thinking and problem-solving to address students who are not responding to our classic interventions. ○ Tier 3 wraps around the child and the family and takes our support to the next level. ● Our grade 4 students have completed their Written and Performance NYS Science Assessment.
Goal 2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	● Access to enrichment opportunities for students ● Establish a culture that fosters a community of readers and writers	● Our After School Discovery Program partnered with the Wayne Literacy Volunteers for a fantastic Legos and Literacy Night. We had nearly 80 guests with families engaging at school for a fun literacy event! ● We’ve enjoyed listening to student authors reading their published selections over the announcements each morning this month. ● Each grade level has a minimum of one field trip planned. Destinations include the Zoo, Genesee Country Museum, and the Cummings Nature Center. Our students have also enjoyed walking tours of the town and at the Rose Historical Society.

Goal 3: By June 2019, by the end of 2nd grade, all students will read at or above grade level.	• Continuum of Literacy utilizing Fountas & Pinnell Benchmarking • Use assessment information to intervene for students at proficiency and mastery levels • Provide professional development for staff on types of interventions	• As we look to transition the building to an increase in shared learning spaces, we are examining ways we can share staff to best support our students. Opportunities in our special areas classes and library media center are very apparent. Additionally, reading, speech and math services will be utilizing shared staff. • Teachers participated in professional development on Learning Targets, the K-4 writing continuum, Guided Reading, Freckle, Personalized Learning. • Book study Conscious Discipline continues. • We hosted teachers from Waterloo to share and demonstrate LLI best practices.
Goal 4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.	• Promote STEAM through NRW educational community • All teachers of STEAM content are knowledgeable and have confidence in teaching STEAM	• Our STEAM teacher, library media specialist and computer teacher have been working together weekly to fine-tune their plans for next year. They will be sharing a large space in our current library and office area. Together, they've begun identify student achievement goals, needed resources, and how they will structure the instructional time for our K-4 classes.

We continue to adjust and modify our plans for the 2018-19 school year. This includes scheduling to maximize instructional time in the classroom, and modifying our spaces to be flexible.